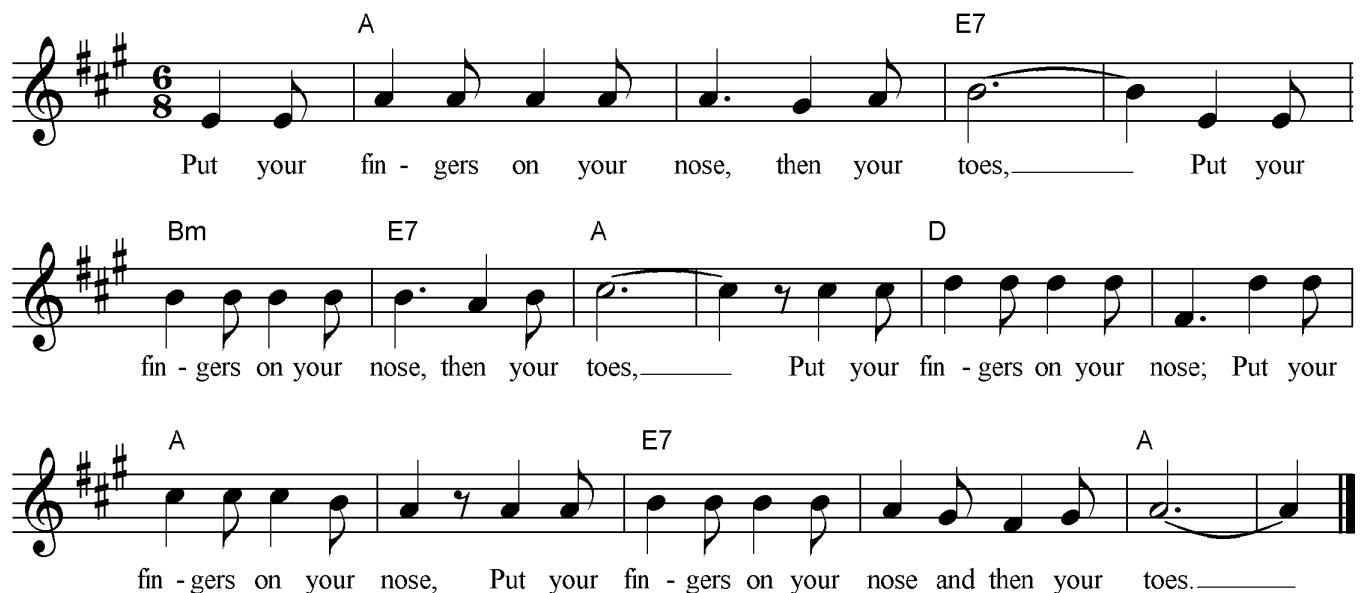


Fingers, nose and toes

A cheerful dexterous play for the young.

Identify and ensure children can put their finger on each named part. As you sing this song to the children, do the actions as they listen and encourage them to copy. Once children are familiar with this song they can make up new verses.

This song comes from the Teacher's Handbook, Iowa University Special Education Curriculum Development Center. Published November 1969 ed036933.tif.pdf



Put your fin - gers on your nose, then your toes, _____ Put your

fin - gers on your nose, then your toes, _____ Put your fin - gers on your nose; Put your

fin - gers on your nose, Put your fin - gers on your nose and then your toes. _____

Put your fingers on your nose, then your toes, x2

Put your fingers on your nose,

Put your fingers on your nose,

Put your fingers on your nose and then your toes.

Put your fingers on your nose, then your cheeks, x2

Put your fingers on your cheeks

And then leave them there for weeks,

Put your fingers on your nose and then your cheeks.

Put your fingers on your nose, then your hair, x2

Put your fingers on your hair

And then wave them in the air,

Put your fingers on your nose and then your hair.