

When Goldilocks went to the house of the bears

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An action song; count to three and learn about comparative sizing.

Verse 1. With hands above head make a roof shape. Thumb and forefinger make glasses to look from side to side. Indicate size of each bowl with hands. Count with fingers.

2. As above. Indicate height of each chair. Hands indicate sitting then count with fingers.

3. As above. Indicate length of each bed.

4. As above. Indicate height of each bear. Growl loudly with hands to face to protect others from the loud sound!

When Gol - di - locks went to the house of the bears, Oh, what did her
blue eyes see? — A bowl that was huge, A bowl that was small, And a
bowl that was ti - ny, and that was all, She coun - ted them: one, two, three.



When Goldilocks went to the house of the bears,
Oh, what did her blue eyes see?
A bowl that was huge,
A bowl that was small,
And a bowl that was tiny, and that was all,
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
Oh, what did her blue eyes see?
A chair that was huge,
A chair that was small,
And a chair that was tiny, and that was all,
She sat in them: one, two, three.

When Goldilocks went to the house of the bears,
Oh, what did her blue eyes see?
A bed that was huge,
A bed that was small,
And a bed that was tiny, and that was all,
She slept in them: one, two, three.

When Goldilocks went to the house of the bears,
Oh, what did her blue eyes see?
A bear that was huge,
A bear that was small,
And a bear that was tiny, and that was all,
They growled at her: GRRRRH! GRRRRH! GRRRRH!